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FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 2-17-04 HB _____

SHORT TITLE Study Services for Gifted Students SB SJM 58

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
			NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Response Received From

New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 58 requests the Legislative Education Study Committee (LESC) to study services for gifted students that are currently being delivered across the state and to suggest improvements for gifted education.

Significant Issues

According to PED, students with giftedness are identified and served under the same regulations as are students with disabilities, with minor exceptions. Gifted students also generate funding under the State Equalization Guarantee according to the amount of service they receive in the same manner as students with disabilities.

The memorial specifies that this study should include input from representative constituencies from around the state, as well as the gifted advisory board.

ADMINISTRATIVE IMPLICATIONS

According to PED, there would be no administrative impact on the PED or school districts.

RS/lg:yr